

The Aspect Board, executive and staff are committed to working in partnership with Autistic people to deliver the most relevant and respectful autism-specific services. We recognise and value the lived-experience of Autistic people in the development and delivery of services. We are committed to working with Autistic people as equal partners to deliver the best outcomes for our Autistic staff, participants, students and their families. We aim to work in partnership by:

- representing the breadth of lived experience of Autistic people
- offering a safe, Autism-positive workplace in which both Autistic staff and their managers feel well supported;
- celebrating the rich culture of Autistic people and promoting this internally as well as in our schools and service delivery;
- actively listening and collaborating with our Autistic colleagues and stakeholders in our planning, research, service delivery, community development and all communications;
- respecting the value of Autistic lived experience as being valid as professional experience and remunerating accordingly;
- partnering with Autistic people in Aspect's Governance, service planning and service delivery;
- promoting and demonstrating the inclusion of Autistic people, throughout the entire lifecycle of development of services and supports at Aspect;
- reviewing, monitoring and continuously improving the Autistic partnership; understanding and celebrating the strengths and aspirations of Autistic people and providing services that respect neurodiversity, that are safe and accessible.

External Framework

The Working in partnership policy illustrates Aspect's adherence to the:

- NDIS Practice Standards (2018) and NDIS Code of Conduct, specifically within the NDIS Practice Standards & Quality Indicators:
 - Core Module: 1. Rights and Responsibilities, under all Outcomes;
 - Core Module: 2. Provider Governance and Operational Management, under the relevant Outcomes;
 - Core Module: 3. Provision of Supports, under all Outcomes;
 - Core Module: 4. Support Provision Environment, under all Outcomes;
 - Supplementary Module: 2. Specialist Behaviour Support Module, under the relevant Outcomes;

- Supplementary Module: 2a. Implementing Behaviour Support Plans, under the relevant Outcomes;
- Supplementary Module: 3. Early Childhood Supports, under all Outcomes;
- Supplementary Module: 4. Specialist Support Coordination, under all Outcomes.
- Disability Standards for Education (2005), specifically:
 - Part 3: Making Reasonable Adjustments;
 - Part 5: Standards for Participation;
 - Part 6: Standards for Curriculum Development, Accreditation and Delivery;
 - Part 7: Standards for Student Support Services.
- NESA Registered and Accredited Individual Non-government Schools (NSW Manual), specifically:
 - 3. Requirements for Registered Non-government Schools, under requirements for Curriculum; and Safe and Supportive Environments.
- Standards for Registration and Review of Registration of Schools in South Australia, specifically the relevant quality related criteria for:
 - Standard 2 Student Learning and Assessment;
 - Standard 3 Student Safety, Health and Welfare.

Legislation References

International

Universal Declaration of Human Rights 1948

National

Australian Human Rights Commission Act 1986 (Cth)

Disability Discrimination Act 1992 (Cth)

Disability Services Act 1986 (Cth)

Disability Standards for Education 2005 (Cth)

National Disability Insurance Scheme Act 2013 (Cth)

National Disability Insurance Scheme Amendment (Quality and Safeguards Commission and other measures) Bill 2017 (Cth)

New South Wales

Anti-Discrimination Act 1977 (NSW)

Victoria

Disability Act 2006 (VIC)

Equal Opportunity Act 2010 (VIC)

Human Services Standards Victoria 2012 (VIC)

South Australia

Equal Opportunity Act 1984 (SA)

Australian Capital Territory



Disability Services Act 1991 (ACT)
Discrimination Act 1991 (ACT)
Human Rights Commission Act 2005 (ACT)

Queensland

Ant-Discrimination Act 1991 (QLD)
Human Rights Act 2019 (QLD)

Northern Territory

Anti-Discrimination Act 1996 (NT)

Western Australia

Equal Opportunity Act 1984 (WA)

Tasmania

Anti-Discrimination Act 1998 (TAS)

