



Aspect Distance Education

Supporting learning, wellbeing and connection.

Every student's journey is different. At Aspect Distance Education, learning is designed around the individual needs, strengths and goals of each student. Through a combination of personalised, explicit teaching, flexible learning pathways and strong partnerships with families, we support students to build confidence, engagement and success in ways that work for them.

Learning designed around the individual

Learning is personalised to support students academically, socially and emotionally. Each student enters the program through a collaborative planning process involving the student, family, Onsite Supervisor, Aspect staff and other supports where appropriate. An Individual Plan (IP) is developed to reflect the student's goals, strengths, interests and support needs. Student voice is valued throughout planning and review processes, helping students build ownership, confidence and independence.

- Learning tasks and resources are shaped by student interests and strengths.
- Learning environments at home can be adapted to support comfort, focus and regulation.
- Assessments and activities can be adjusted in presentation, pacing and response format.
- Regular one-to-one check-ins help ensure learning remains accessible and engaging.

Flexibility with purpose

Flexibility is one of the strengths of Aspect Distance Education, but it is balanced with clear expectations and learning goals. Staff work closely with families to develop realistic pathways that support engagement, attendance and progress.

- Adjustments can be made around specialist appointments and family routines.
- Learning materials are available online for review and completion at an appropriate pace.
- Students can gradually build confidence, learning stamina and participation over time.

Our purpose a different brilliant®

Understanding, engaging
and celebrating the strengths,
interests and aspirations of people
on the autism spectrum.



Building connection and belonging

Connection is intentionally fostered across the Aspect Distance Education community. Students are supported to build positive relationships with teachers, peers and families, even when learning takes place away from a traditional classroom.

- Each student is supported by a focus teacher who provides regular one-to-one support.
- Students can participate in group lessons and optional social clubs.
- Social interaction skills are explicitly supported in both individual and group settings. Families are invited to attend termly face-to-face connection events.

Supporting wellbeing and engagement

We understand that many students join Aspect Distance Education after experiencing challenges in traditional school settings. Our approach prioritises wellbeing, regulation and readiness to learn.

- Transition plans help students build engagement at a pace that feels achievable.
- Students are encouraged to have a voice in setting goals and identifying what supports them best.
- If engagement becomes difficult, staff work collaboratively with families to understand barriers and implement targeted supports.
- Progress is measured through sustainable engagement rather than compliance alone.

Working in partnership with families

Aspect Distance Education is most successful when students, families and teachers work together. This partnership supports consistency, communication and positive outcomes while ensuring the student remains at the centre of decision-making.

Families often tell us they are looking for an educational option that supports their child without placing additional teaching responsibilities on them. Aspect Distance Education provides high-quality teaching aligned to the Australian or relevant state-based curriculum delivered directly to students through explicit instruction.

Teachers are responsible for:

- Designing and delivering personalised learning programs.
- Providing all required learning materials and resources.
- Marking student work and providing feedback.
- Monitoring progress towards syllabus outcomes and individual learning goals.
- Sharing practical strategies, such as visual supports, routines and structured approaches, to support engagement and learning.

Onsite Supervisors are responsible for:

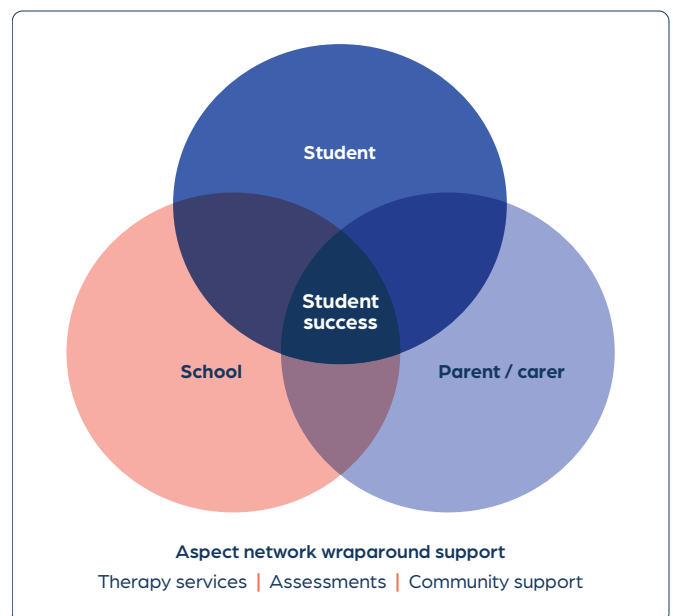
- Supporting student safety and wellbeing during learning time.
- Encouraging engagement and participation in learning activities.
- Maintaining communication with the teaching team about progress, challenges and support needs.
- Helping establish routines that support learning and independence.

How the Communication process works:

- Teaching hours are 8:30am to 3:30pm, Monday to Friday.
- Staff communicate with families via email, phone and video conferencing during these hours.
- Families and students participate in Individual Planning (IP) meetings at least twice each year to review progress, discuss wellbeing and adjust learning goals and supports.
- Regular communication helps ensure students receive consistent support and families feel informed, connected and supported throughout their learning journey.

Learning partnership model

Aspect Distance Education works best when students, families and the school work together, supported by the wider Aspect network.



What success looks like



At Aspect Distance Education, success is measured by more than academic achievement. Every student's journey is unique, and progress is recognised in meaningful ways that reflect their individual strengths, goals and aspirations. For some students, success may be attending a lesson independently for the first time. For others, it may be reconnecting with learning after a period of disengagement, participating in a group activity, or developing the confidence to try something new.

Success begins with small steps that build confidence, engagement and independence over time.

Success may include:

- Increased engagement in learning and school routines.
- Improved wellbeing, self-regulation and confidence.
- Growing independence and self-advocacy skills.
- Positive relationships with learning, teachers and peers.
- Participation in group lessons, social activities or community-based learning.
- Progress towards personal, academic and wellbeing goals.
- Building the skills and confidence needed for the next stage of learning, whether that involves transitioning to an onsite school setting, further education, training, employment or other post-school pathways.



To learn more about enrolling in the Aspect Distance Education program visit aspect.org.au/distance-education

Based on the idea of a different **brilliant**®, Aspect's approach:

- Respects difference and diversity
- Builds a person's skills based on their strengths, interests, aspirations and support needs
- Develops autism-friendly environments
- Supports others to understand and embrace autism and to develop respectful supportive interactions.