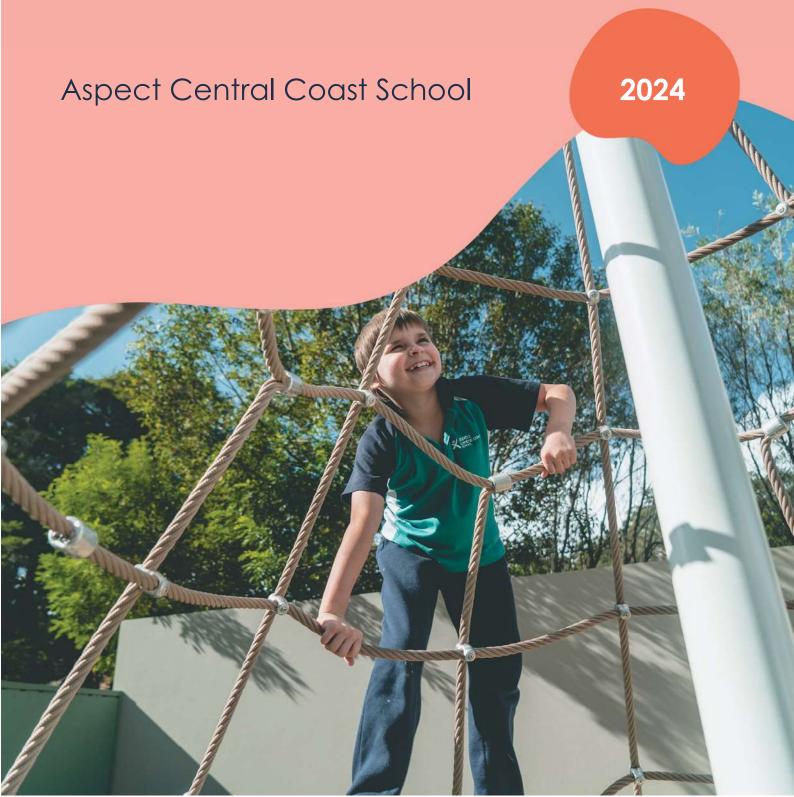


Annual School Report



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Aspect's approach to supporting students on the autism spectrum

Drawing on more than 55 years of expertise, Aspect schools deliver specialised, evidenceinformed programs designed for children on the autism spectrum. We take a person-centred approach, learning how each student experiences the world and using their strengths, interests and aspirations to shape tailored supports.

Our practices are guided by the latest evidence, informed by input from the student and their support network, and are continually refined to meet each student's unique needs.

Message from the Principal

In presenting the 2024 Annual Report, I would like to acknowledge the Darkinjung people, who are the Traditional Custodians of the lands on which our campuses are located.

Aspect schools all share Aspect's vision to offer the best opportunities for individuals on the autism spectrum, through the delivery of evidence-informed programs which are person-centred and familyfocused.

Aspect Central Coast School provides education for 140 students (111 boys and 29 girls) on the autism spectrum across our six sites. Class groups are small with a high teacher to student ratio and a teacher's aide appointed to each class. In 2023, 47 primary age students were enrolled at the main school site at Terrigal, with 46 primary school aged students enrolled in the surrounding satellite programs at Noraville, East Gosford and Woy Woy. Additionally, there were 17 students from years 7 to 10 attending the high school satellite unit at Tuggerah and 36 students were enrolled in the High School Life Skills program at our new senior college campus in Terrigal.

Our Terrigal campus and Senior campus have had significant improvements in our physical environments in 2023. The improvements in our physical environment provided an increase our enrolment capacity at the Senior College to 30 in 2023 and a further six places in 2024.

I would like to congratulate the Aspect Central Coast School community for their effort, determination and commitment in 2023, as we experienced a year of a sharp focus on our school improvement journey through our work with Dr Lyn Sharratt.

Our school improvement targets in Mathematics (place value) and English (creating texts) demonstrated significant growth across all campuses.

Aspect Central Coast School appreciates the close working relationship with our colleagues in the local Catholic Education schools. Our continuous improvement gaenda which has been driven from the feedback from our school community via the Perspectives Survey has enabled improvements in the areas of leadership. teaching and learning, and wellbeing.

I would like to acknowledge the dedication, passion and care that the staff at Aspect Central Coast School demonstrate every day in the pursuit of quality education for our school community.



Mark Rudd **Principal**

Student outcomes and results

Each student has an individual plan that outlines their strengths and interests as well as information about how to provide effective support. The profile includes areas for development, particularly related to autism-specific areas of learning: social communication, social interaction, and sensory processing which are integrated into the NSW Education Standards Authority (NESA) curriculum - the Key Learning Areas (KLAs). The school has a multi-disciplinary team approach which sees teachers, support staff and therapists working collaboratively with families to develop the best possible outcomes for the students.

Literacy and numeracy assessments

For NAPLAN results, please refer to My School website www.myschool.edu.au

The school administers assessments each year to help inform practice and monitor students' literacy and numeracy progress. This includes some standardised testing as well as assessments tailored to the needs and abilities of our students.

Senior secondary outcomes

Record of School Achievement

7

Higher School Certificate

5

In 2024, 100% of year 12 students (five in total) received a Higher School Certificate (Life Skills.

Post school destination

Most students who left school, following completion of their school education, were enrolled at TAFE, have already secured employment or are looking to join the workforce.

18 students in Stage 5 and 6, attended work experience during the year and 6 were successful in gaining School Leavers' Employment Support funding via the NDIS.

Staffing

Teacher accreditation

Level of accreditation	No. of teachers
Conditional	0
Provisional	2
Proficient Teacher	31
Highly Accomplished Teacher (voluntary accreditation)	0
Lead Teacher (voluntary accreditation)	0
Total number of teachers	33

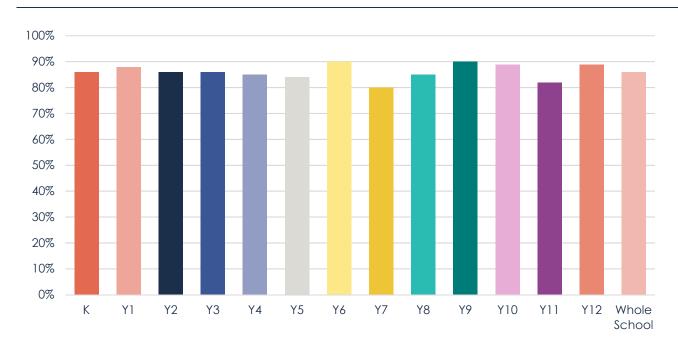
Workforce composition

Composition of Aspect Central Coast School staff is documented on the My School website www.myschool.edu.au

At our school we welcome staff and students from all backgrounds and religions. Aspect Central Coast School welcomes Autistic and neuro-diverse staff who's lived experience helps to support our students. We strongly encourage applications from Autistic teachers and other staff.

One of our staff members have identified as Aboriginal or Torres Strait Islander. We strongly encourage applications from First Nations teachers and other staff.

Student attendance



Student attendance rates

Kinder	86%	Year 7	80%
Year 1	88%	Year 8	85%
Year 2	86%	Year 9	90%
Year 3	86%	Year 10	89%
Year 4	85%	Year 11	82%
Year 5	84%	Year 12	89%
Year 6	90%	Whole school	86%

In 2024, 86% of students attended school each school day on average. This was a small increase to the daily attendance in 2023.

Management of non-attendance

Aspect has a student attendance procedure, which all schools follow.

All unexplained absences are followed up each day by the school administration team using a variety of methods including SMS messages, email and phone calls. If a student is absent for more than three days without explanation this will be referred to the Principal who will continue to monitor absences and will initiate appropriate action to check on the welfare of the student and family, which may include notifying relevant authorities.

Repeated unexplained absence or absence of concern may need to be reported to Family and Community Services.

Where unsatisfactory attendance is identified, a student attendance improvement plan is formulated in collaboration with the student and their parent/quardian. The plan is monitored and reviewed on a regular basis.

School policies

The following school policies and procedures are publicly available on the $\underline{\text{website}}$:

- Suggestions, compliments and complaints
- External whistleblowing
- Enrolment
- Child protection and safeguarding
- Discipline & Positive Behaviour Support
- Anti-bullying

Parent, student and teacher satisfaction

There are formal and informal opportunities to provide feedback to the school. In 2024, Aspect Central Coast School participated in the bi-annual Association of Independent Schools Perspectives: Your School in Focus survey. The results of the survey will inform our future school planning.

The results from the survey indicated that our strengths which set Aspect Central Coast School apart include excellent feedback in the following areas:

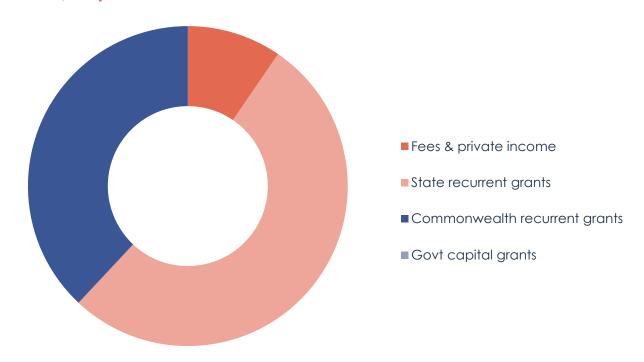
- Clearly understood vision, mission and values
- Our ability to design learning to meet the unique needs of individuals
- Our steadfast focus on ensuring inclusive learning environments
- Strong community reputation

Aspect Central Coast School NPS was 72. This score places Aspect Central Coast School in the high range, indicating the majority of families would highly recommend the school and that overall satisfaction with the service provided is very high.



Financial information

Recurrent/capital income



Recurrent/capital expenditure

